

ELAC Meeting

Friday, October 14, 2022 at 9:00 am in Multi-Purpose Room

ATTENDEES

Griselda Carabeo, Dulce Tinoco, Toni Quezada, Maria Silvar, Alena Anberg, Martha Saavedra, Alejandra Saavedra, Angelina Medina, Maria Colsa, Veronica Huerta, Adriana Rodriguez, Faviola Perez, Silvia Vazquez, Maria Guerrero, Yesenia Morales, Maria Soto, Maria Salazar, Mercedes Yopez, Maria Hernandez, Roio Perez, Veronica Ruiz, Griselda Casillas, Isabel Santana, Nancy Aceves, Ana Saavedra, Arizbeth Calderon, Maria Guillen, Cecilia Torres, LUs Mana Orozco, Margarito Meza, Maria Meza, and Rafael Ambriz

AGENDA/MINUTES (Melissa Cano and Laura Hansen)

1. **The meeting was called to order at 9:05 am.**
2. **Agenda** - Isabel Santana approved the agenda, and Dulce Tinoco seconded the motion.
3. **Road to Reclassification**
 - a. How did it happen? Shared document with the criteria for being reclassified.
4. **Celebration for students who are being reclassified**
 - a. 32 students were recognized
 - b. Juice and Donuts were provided
5. **Explained the Purpose of ELAC**
6. **Roles and Responsibilities of ELAC members**
7. **Nominate DELAC representative & Alternate**
 - a. Maria Soto and Rafael Ambriz will be the alternate.
8. **ELPAC Scores - shared the 21/22 results**
 - a. ELPAC Scores: We reviewed how many students took the assessment last year. We had a more significant number of students who scored a level 4. We explained how we celebrated 32 of those students today, but there are more who scored four that still need to meet another one of the criteria, either Lexile level or grades. We explained how we would be checking on those students and trying to help them

reach what they need to reclassify this school year. We also discussed how most of our students score at level 3. We explained how we noticed that the reading and writing areas were holding them back. A parent expressed that her children are newcomers and asked how she could help them reach level 4. Mrs. Cano explained how developing a language takes many years. It takes 1-3 years to develop just a basic level of English, and then it could take up to 5-7 years to develop proficiency in academic English, which is what the ELPAC assesses. We expressed how we support our newcomer students with extra support from an ELD teacher and how her 5th-grade student would still get the support she needs when she moves to the Jr. High next school year.

9. Advise on Single Plan for Student Achievement

- a. Goal 3 - Students who have been enrolled at Arbuckle Elementary since kindergarten will be reclassified by 5th grade
- b. Presented the strategies and activities for English Learner - Rosetta Stone, Designated and integrated ELD in the classroom, instructional aide supports kindergarten students, ELD trainings and release time for teachers to plan
- c. We explained how the plan has a goal for our English Learners. We explained how we are really trying to emphasize reading and writing this school year. Grades are working towards meeting reading goals for a monthly reading reward. We also explained how all grade levels rotate during workshop time during the day instead of after school. During this time, students get the opportunity to work on what they need to improve in the areas of reading and writing. One parent expressed how she liked how her 4th-grade student was coming home with a bit of writing homework. That gave her a chance to see her son's actual writing and work. Another parent expressed how she feels the kids are maybe losing some writing skills because there is so much done on the computers. A parent shared that she would like us to help them with strategies and information on how to help them more in reading and writing. One mom explained how on her own, she is having her children answer a couple of comprehension questions after they are done with their nightly reading. She feels this has helped her students in getting extra writing practice.

10. Review Uniform Complaint Procedures BP1312.3

- a. Present the document to parents in Spanish and show them where they can find it on the PJUSD website.

11. Public Comment/Evaluation of Meeting

- a. A parent reminded all of the others that the DELAC meeting is not only for the school's ELAC representatives to attend but open to all. Parents were reminded how it would be coming up on November 14th and how they would get the district's message reminding them of the time, date, and location. It was explained how they are typically in the Technology building by the high school with Superintendent Geyer. A parent also expressed how she would again like more specific information and strategies on what the students have to be able to do on the ELPAC, especially in the areas of reading and writing. It was mentioned that we did have an EL Parent Workshop on that topic before the students took the ELPAC, and parents shared how they would like that to continue. Mrs. Cano explained that we have continued with having parent workshops as our entire district is focused on improving our English learner services and programs. A parent would like to see that we are sharing more of what teachers are specifically working on in the areas of reading and writing, so they could have a better idea of how they could support the same things at home.
- b. A parent asked if they ever gave the ELPAC test to English only students to see if they could even pass it. Mrs. Cano explained how when they first developed the ELPAC they did a pilot in which English only students were also tested. Our school chose to partake in the pilot period and I could recall testing 2nd grade English learners and English only students. They were supposed to take that information to make sure they were developing an equitable test.

12. Adjournment at 10:05 am